

Intent

Why love Health and Social Care?

If students want to make a real difference in this world, Health and Social Care is a great start towards this aspiration and will enable them to make a real chance to service users and their families lives in difficult situations. The intent is to provide a fluid and dynamic knowledge rich curriculum, which gives learners access and opportunity to progress to KS5 and beyond. The course is planned and sequenced towards developing knowledge and confidence for future learning. Health and Social Care jobs are jobs that can last a lifetime. There are such wide and diverse fields to get involved in and the opportunities for advancement are nearly endless without the need to switch focuses entirely. By working in health care, you help others improve their physical health and by working in social care you can help improve the sociological wellbeing of those in your community.

Big Ideas in Health and Social Care

Health and social care industry is one of the largest employment sectors in the UK. It is an attractive industry for people desiring to make a positive difference in society and looking to find secure employment in today's ever-changing economy. Working in this field can also be one of the most challenging and rewarding careers; but it is also the place where you get the opportunity to make a real difference to people's lives each day.

Why study Health and Social Care?

The BTEC Nationals in Health and Social Care provide the knowledge and employability skills students need to succeed at a higher level study and in their chosen career. Students who have experience of research, extended writing and meeting deadlines will be well prepared for Higher Education. A career in Health and Social Care lets students truly make a significant difference in the lives of clients and their families. They would be working with lots of different people every day and have the opportunity to make a big improvement to someone's life. This can make it a very rewarding role, making health professionals enjoy the personal relationships they make and the feel of achievement that comes with seeing they're improving an individual's quality of life.

Implementation

Challenge

Students are taught to explore new ideas and are encouraged to investigate independently. Awareness and knowledge is a challenge because it's hard for some people to be aware of others feelings and how to deal with certain situations. Students may have to deal with information that relates to them personally, this can help them in their work and in some cases deal with the issues they have faced.

Vocabulary

Knowledge Organisers are used for important key words and ideas in Health and Social Care. These allow an easy way to begin to learn the required vocabulary and knowledge to be a successful when writing their essays and understanding the different roles within the Health and Social Care industry. Health and Social Care professionals need good communication skills to develop positive relationships and share information with people using services. They also need to be able to communicate well with people's families and/or carers and their own colleagues and other professionals. It is important therefore, if students are considering a career in Health and Social Care, to gain the knowledge, understanding and practical skills needed to develop effective interpersonal skills. There are several different forms of communication used in a Health and Social Care environment. This means that students need to develop and understand verbal and non-verbal communication methods. They will gain an understanding of the communication cycle, looking at how to make sure that communication is effective, and messages understood at each stage. They will also learn to recognise a range of factors which may create barriers to communication and will learn to consider ways in which these barriers may be overcome, including the use of alternative forms of communication.

Links with other subjects

Health and Social Care links to a number of other subjects with a variety of theories that are studied linking with A level Psychology and Sociology. It also links well to Biology and PE.

Assessment in Health and Social Care

The Level 2 and Level 3 course are made up of units each of which are assessed on a regular basis mainly through the marking of coursework including homework, presentations and role play for particular units studied. Your progress will be closely monitored to ensure that you are fully supported to achieve your potential. It is important that you meet the deadlines in order to keep up to date with the work. You will also have to sit externally marked exams towards the end of the course in year 11 and in year 12/13.

Curriculum Map

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Component 1: Human Lifespan Development- Essay 1: Famous Person and Essay2: Two People One event</p> <p>Students will explore the different aspects of growth and physical, intellectual, emotional and social development across the life stages. Students will also build their knowledge on the factors that can affect development within different life stages and examine the impact that different lifestyles and choices can have upon individuals. In addition, students will explore the different life events that can occur within a lifetime, and the coping systems and mechanisms that are in place within society, the health sector and ourselves to help support and deal with both expected and unexpected changes that occur within life.</p>			<p>Component 2: Health & Social Care Services & Values - Essay 1: Case Study</p> <p>Students develop their understanding of the different Health and Social care services that exist and how people can gain access to them. In addition, the students will gain competencies, such as empathy, as they develop an understanding of different situations that might affect care and investigate a range of health needs and barriers to care. In addition, within this component students will learn about the fundamental care values within Health and Social care settings and how these care values help to ensure a high quality of care for the most vulnerable of service users.</p>		
11	<p>Component 2: Health & Social Care Services & Values- Essay 2: Role Plays</p>			<p>Component 3: Health & Wellbeing</p> <p>Component 3 includes gaining knowledge and learning on how to be healthy. Students will explore the different meanings and definitions of health. Students will learn to evaluate different lifestyles and choices and how these impact upon physical, intellectual, emotional and social health. In addition, they will investigate health monitoring and how the health care sector can help people achieve a positive health.</p>		
12	<p>Unit 1: Human Lifespan Development – externally assessed unit</p>			<p>Unit 5: Meeting individual needs – coursework</p> <p>This unit is taught to all students and as aspects that link with component 2 at KS4. The unit focuses on the care</p>		

	<p>This unit is taught to all students and develops their knowledge and understanding from component 1 at KS4. The unit focuses on how we develop through our life stages and the impact of a wide range of events on this development. In addition, a variety of theories are studied that link with A level Psychology and Sociology.</p>	<p>values and approaches that are needed to work with a variety of service users in Health and Social care settings.</p>	
<p>13</p>	<p>Unit 2: Working in Health & Social Care – externally assessed</p> <p>This unit is taught to all students. This unit requires students to study a wide range of career pathways within the Health and Social care sectors and examines the key roles and responsibilities they have in providing excellent care to service users. Students will study examples of good working practice and poor working practice and the implications these have had.</p>	<p>Optional Unit</p> <p>Optional unit choice – Sociological Perspective, Psychological Perspective, Supporting the Individuals needs and Physiological Disorders and their Care</p>	