

Key Stage 4
Pathways

2021 - 2023

Contents

Introduction	5
Key Dates in the Pathways Process	6
The Pathways	7
Core Subjects	7
Group A Subjects	7
Group B Subjects	7
GCSE Grading Structure	8
E-Baccalaureate.....	8
How Should You Choose Your Pathway?.....	9
Skills & Employability Service	9
Core Subjects.....	10
English	11
Mathematics.....	12
Science (Combined)	13
Religious Studies	14
Group A Subjects	15
GCSE Geography	16
GCSE History.....	17
GCSE French	18
GCSE Triple Science	19
Group B Subjects.....	20
GCSE Art	21
BTEC Technical Award in Enterprise	22
BTEC Technical Award in Performing Arts.....	23
GCSE Media Studies	24
GCSE Music.....	25
GCSE Design and Technology	26
BTEC Technical Award in Creative Media Production	27
GCSE Food Preparation & Nutrition.....	28
BTEC Technical Award in Health and Social Care	29
BTEC Sport	30

Introduction

Welcome to the options process at Abbot Beyne! This is an exciting time for you where you have, for the first time, the opportunity to choose some of the subjects that you will study. Please consider carefully all the information, advice and guidance that you will receive over the coming weeks to help you make decisions that could shape and influence the rest of your life.

We fully understand that the last year has been exceptionally difficult for students of all ages and hence it is even more important that you consider your options very carefully this year.

Please ensure you watch the series of short videos at:

<http://abbotbeyne.staffs.sch.uk/pathways-year-9-options/>

explaining the Pathways Process and subjects in a little more detail.

Key Dates in the Pathways Process

<p>Year 9 Virtual Consultation Evening</p> <p>A chance to talk to your teachers about how you have progressed in their subject. This may help you make up your mind about which subjects to choose.</p>	<p>Thursday 25th February 4pm – 6pm</p> <p>Parents / Carers go to: https://abbotbeyne.schoolcloud.co.uk/ to make your appointments.</p>
<p>Information Advice and Guidance Interviews</p> <p>A chance to discuss your choices with either Mr Church or Mr Stafford. You will be given impartial advice that may assist you with your choices</p>	<p>You can request an appointment on the Pathways form or you may get a call depending on your choices.</p>
<p>Subject choice form due to be completed via Google forms. You will be emailed with a link to this as well.</p> <p>Pathways Form – choose here</p>	<p>DEADLINE Monday 22nd March 9am</p>

You will choose five subjects in order of preference. The order is important as this will be used to build the blocks and ensure that a best fit is obtained between student choice and subject availability.

Details in this booklet are as up-to-date as they can be at this stage. However, there may be slight changes to the courses available or syllabus content in some subjects before September 2021.

The Pathways

You should choose subjects which keep your options open as far as possible into the future and which take account of your individual capabilities and interests. We will do our best to accommodate first choices of subjects but you should note that courses which attract very few students will not run.

Core Subjects

All students will take these subjects (NB there is no exam for Core PE)

English Language & Literature

Mathematics

Science (Combined)

Religious Education

Core PE

Group A Subjects

Students **must** take one (or more) of these subjects:

Triple Science

History

French

Geography

Group B Subjects

You **may** take one or two of these subjects:

Art

Design Technology

Drama

Health & Social Care

Food Preparation & Nutrition

Media Production (IT)

Media Studies

Music

Sport

Enterprise

GCSE Grading Structure

From September 2018, all GCSEs have been graded 9-1 rather than A*-C. This is a national situation and all schools deliver these new courses. There is not a direct equivalence for all new grades but the following rules will help you understand.

The lower boundary of a grade 7 is equivalent to the lower boundary of a grade A
The lower boundary of a grade 4 is equivalent to the lower boundary of a grade C
The lower boundary of a grade 1 is equivalent to the lower boundary of a grade G

In 2023, the national standard of a "strong" pass will be grade 5 or better. This is higher than the old "good" pass of a grade C. Grade 4 passes are now referred to as "standard" passes.

BTECs remain unchanged and are graded Distinction*, Distinction, Merit, Pass.

E-Baccalaureate

The E-Baccalaureate is an umbrella qualification that includes:

- English;
- Maths;
- Combined (or triple) Science;
- a Humanity (Geography or History);
- French.

All students will study English, Maths and double (or triple) Science but Geography, History and French are optional Group A subjects. Students considering a Russell Group University after A Levels should consider the E-Baccalaureate by choosing either Geography or History plus French.

How Should You Choose Your Pathway?

Choose subjects for the following reasons:

- because they will be useful for your future career;
- because you are good at them;
- because you enjoy them.

Try to make a well-balanced choice based on as much information as possible and take advice from:

- your Subject Teachers;
- your Head of Year;
- Friends and Family;
- the Skills & Employability Service (below).

It is important to remember that you may not automatically get your first choices. We make every effort to accommodate your preferences but the school can put on only a limited number of groups and each group has a minimum and maximum number of students. The higher the priority that you give a subject, the more likely it is that you will be able to study it.

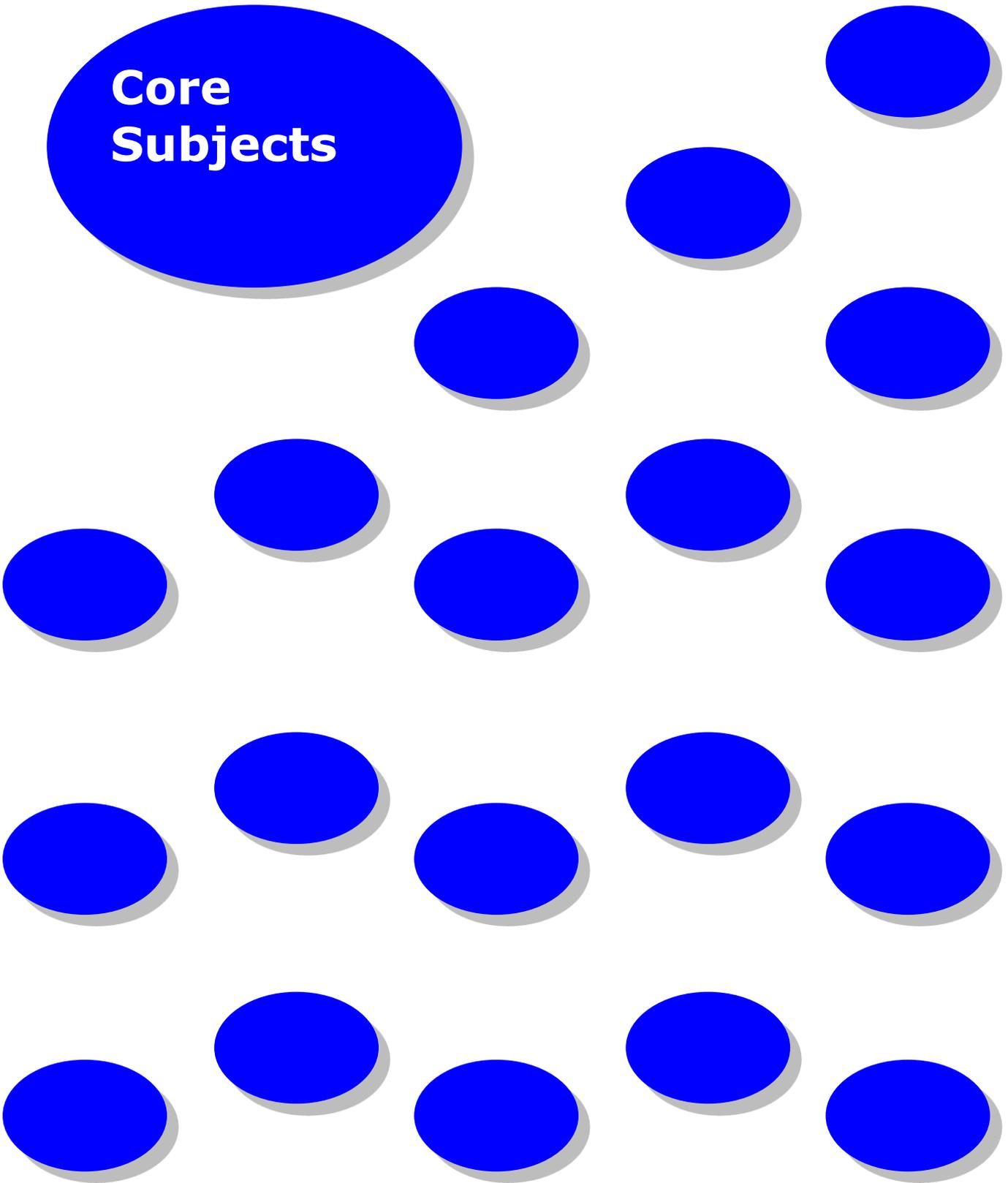
Skills & Employability Service

This service offers guidance to all students and, in particular, to individuals seen to be in most need. You may be contacted, or you can make contact yourself if you need advice beyond that which you can obtain from school.

Emily Hardy
Careers Adviser

Inspiring Futures
Entrust, Riverway Centre,
Riverway, Stafford, ST16 3TH
T:0333 300 1900
T:0797 033 7574
emily.hardy@entrust-ed.co.uk
www.entrust-ed.co.uk

Core Subjects



English

Teacher in charge

Miss H L Bithell

What course will I do?

EDUQAS GCSE English Language and GCSE English Literature (2 GCSEs)

What will I study?

English Language:

Component 1 –

We will look at a range of 20th century fiction extracts to help you build the skills needed to explore an unseen extract in the exam. You will also develop the skills needed to write creatively.

Component 2 –

You will explore a range of non-fiction extracts from the 19th and 21st centuries. This will enable you to then write persuasive and discursive texts of your own.

English Literature:

Component 1 –

Shakespeare and a range of poetry from 1789 to the present day.

Component 2 –

Post 1914 drama ('Blood Brothers'), 19th century novel ('A Christmas Carol') and unseen poetry.

Assessment

English Language

Two examinations taken at the end of Year 11.

English Literature

Two examinations taken at the end of Year 11.

Additional Information

There is a single tier of entry.

Mathematics

Teacher in charge

Mrs N Sutcliffe

What course will I do?

OCR GCSE Mathematics

What will I study?

The students will follow a linear GCSE course.

The syllabus is split into six main topic areas:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

Throughout the course there will be a big emphasis on using problem solving skills within these areas of Mathematics. Students will be required to choose the appropriate Mathematics to use and apply, in given situations.

The course is divided into two tiers:

- i) Foundation – with grades awarded from 1 to 5
- ii) Higher – with grades awarded from 5 to 9

Assessment

The students are assessed through external examinations only, sitting a combination of 'Non-calculator' and 'Calculator' exams.

There are three one and a half hour exam papers which will normally be taken in the June of Year 11.

Coursework

There is no coursework for this subject.

Additional Information

Tiers of entry

Higher Tier Grades 5 to 9

Foundation Tier Grades 1 to 5

A student's tier of entry will be determined by their overall mathematical ability.

Science (Combined)

Teacher in charge

Mrs C Lowe

What course will I do?

All students who do not opt for Triple Science will complete Combined Science GCSE.

What will I study?

A wide range of topics covering science in the everyday world and in the press. The course is designed to inform the citizens of the future.

Assessment

100% exam taken at the end of Year 11. There will be 2 1 hour 15 minute exam papers from each of the Biology, Chemistry and Physics units.

Additional Information

At the end of each topic there will be an exam that will count towards the teacher's assessment during the year and will help students track their own progress. Students will study two full GCSEs in Science.

Tiers of entry

Higher Tier Grades 4 to 9

Foundation Tier Grades 1 to 5

A student's tier of entry will be determined by their overall scientific ability.

Students will be entered for Foundation or Higher tier for the end of year exams, this will be based on the advice of their teachers and how confident they feel about the topics studied.

IMPORTANT:

Please choose Triple Science on the Option Form should you wish to upgrade from Combined Science to Triple Science (three separate GCSEs in Biology, Chemistry and Physics). This is especially useful, although not essential, for those wishing to study Science A Levels.

Religious Studies

Teacher in charge

Miss Z Berrisford

What course will I do?

AQA Religious Studies Specification A

What will I study?

This course covers a range of topics in two units:

Unit 1: Beliefs teachings and practices of Christianity and Islam.

Unit 2: Thematic Studies

Students will follow four religious, philosophical and ethical studies themes.

Theme A: Relationships and families.

Theme B: Religion and life.

Theme C: Religion, peace and conflict.

Theme D: Religion, crime and punishment.

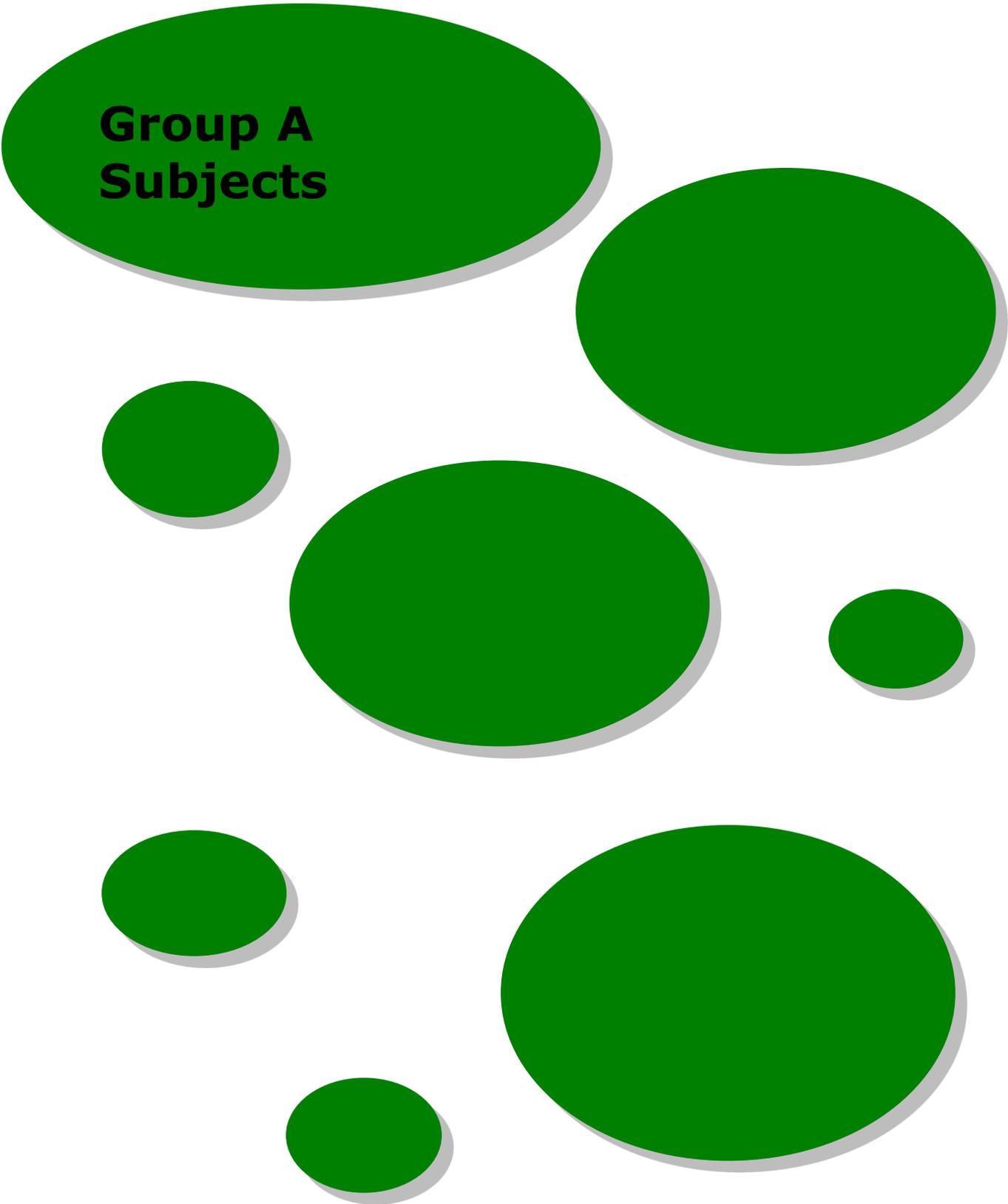
Assessment

There is no coursework in this subject.

There are two examination papers of 1 hour 45 minutes each. Both exams make up 50% of the paper.

Additional information

There is no requirement for a student to follow any religious faith in order to be successful in this course.



Group A Subjects

GCSE Geography

Teacher in charge

Mr J Stafford

What course will I do?

AQA GCSE Geography

What will I study?

Paper 1 Physical Geography:

- The challenge of natural hazards
- The living world
- Physical landscapes in the UK

Paper 2 Challenges in the human environment:

- Urban issues and challenges
- The changing economic world
- The challenge of resource management

Paper 3 - Geographical Skills

- Pre-Release Issue Based Geographical Decision Making Exercise
- Geographical skills
- Fieldwork Write-up

Assessment

35% - External examination of Paper 1 – Physical Geography (1 hour 30 minutes).
Question types: Multiple-choice, short answer, levels of response, extended written responses.

35% - External examination of Paper 2 – Human Geography (1 hour 30minutes).
Question types: Multiple-choice, short answer, levels of response, extended written responses.

30% - External examinations of Paper 3 – Geographical application (1 hour 15 minutes). Pre-release resources booklet made available 12 weeks before the Paper 3 examination.

Additional Information

Fieldwork **must** take place outside the classroom and school grounds on at least **two** occasions.

The two enquiries must be carried out in contrasting environments and show an understanding of both physical and human geography. In at least one of the enquiries students are expected to show an understanding about the interaction between physical and human geography.

GCSE History

Teacher in charge

Mrs K L Green

What course will I do?

AQA History.

What will I study?

4 units will be studied over the two year course.

Paper 1: Understanding the modern world.

America 1840 – 1895.

Conflict and Tension 1894 – 1918.

Paper 2: Shaping the nation.

Britain, Health and the People c1000 to the present day.

Elizabethan England 1568 – 1603.

Assessment

Two written exams to be taken in Year 11.

Additional information

History requires the ability to analyse a range of sources and to respond to video evidence.

Most employers value the skills gained through the study of History. People who studied History have later become leading businessmen such as J Sainsbury and Anita Roderick, media presenters - Jonathan Ross or John Inverdale, Members of Parliament. Historians also become successful lawyers/barristers, ICT consultants etc.

Paper 1

America, 1840 – 1895: Expansion and consolidation

This period study focuses on the development of America during a turbulent half century of change. It was a period of expansion and consolidation – the expansion to the west and consolidation of the United States as a nation.

Conflict and tension 1894 – 1918.

This course studies the causes of tension in Europe leading to World War 1.

Paper 2

Britain: Health and the people: c1000 to the present day

This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time.

Elizabeth 1 1568-1603

A study of the political and social aspects and change in Elizabethan England.

GCSE French

Teacher in charge

Ms Linda Graine

What course will I do?

AQA GCSE French

What will I study?

Students study all of the following themes on which the assessments are based:

1. Identity and culture.
2. Local, national, international and global areas of interest.
3. Current and future study and employment.

GCSE French has a Foundation Tier (grades 1 – 5) and a Higher Tier (grades 4 – 9). Students must take all four question papers at the same tier and they will be assessed on all the four skills.

Assessment

Paper 1: Listening:

Understanding and responding to different types of spoken language 40 marks. (Foundation Tier), 50 marks (Higher Tier).
25% of GCSE.

Paper 2: Speaking

Communicating and interacting effectively in speech for a variety of purposes. 60 marks (for each of Foundation Tier and Higher Tier).
25% of GCSE.

Paper 3: Reading

Understanding and responding to different types of written language.
Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)
60 marks (for each of Foundation Tier and Higher Tier)
25% of GCSE.

Paper 4: Writing

Communicating effectively in writing for a variety of purposes.
Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)
50 marks at Foundation Tier and 60 marks at Higher Tier
25% of GCSE

Additional Information

This should encourage students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of French should also broaden their work horizon and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

GCSE Triple Science

Teacher in charge

Mrs C Lowe

What course will I do?

Leading on from the Core Science GCSE started in Y9:

There is an option for an AQA Separate science course. This is taken up by 1 option block and gives students 3 separate GCSE grades.

All students who do not opt for this will carry on to complete the combined science GCSEs.

What will I study?

A wide range of topics covering science in the everyday world and in the press.

The course is designed to inform the citizens of the future.

Assessment

Triple Science students will have 6 exams in June of Year 11, 2 per subject each 1 hour 45 minutes.

Additional Information

At the end of each topic there will be an exam that will count towards the teacher's assessment during the year and will help students track their own progress.

Students will study three full GCSEs in Science.

Tiers of entry

Higher Tier Grades 4 to 9

Foundation Tier Grades 1 to 5

A student's tier of entry will be determined by their overall scientific ability.

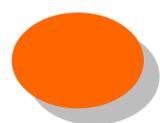
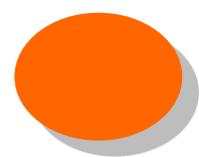
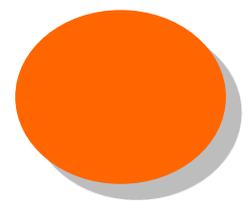
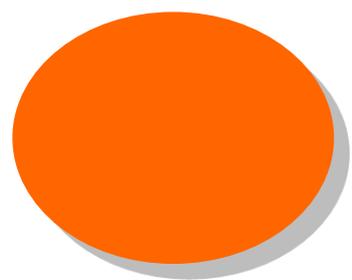
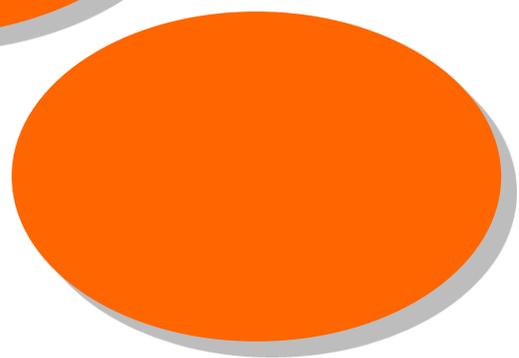
Students will be entered for Foundation or Higher tier for the end of year exams, this will be based on the advice of their teachers and how confident they feel about the topics studied.

IMPORTANT:

Please choose Triple Science on the Option Form should you wish to upgrade from Combined Science to Triple Science. This is especially useful, although not essential, for those wishing to study Science A Levels.

You will also probably be in set 1 or 2 and have a high level of interest in Science to be able to access this course. Please discuss with your Science teacher if in doubt.

**Group B
Subjects**



GCSE Art

Teacher in charge

Mr S P Randall

What course will I do?

AQA GCSE Art – with Painting and various Media

GCSE Art will teach students the creative process involved in producing a successful visual project which culminates in a final piece. They will learn how to use various media, understand the design process, be creative thinkers, use artists to develop their own style and create work that has visual impact. The course is 60% coursework and 40% exam, all of which is practically based and marked internally and externally moderated.

Career opportunities from Visual Arts subjects:

You should remember that an option choice from this area is, in fact, 'another GCSE' that leads to you having a number of GCSEs: and that the number of good GCSEs you have is one of the most important factors in 'being qualified' to do a particular job or progress further in education. You are likely to be most successful in your pursuit of that 'number' if you choose a subject you think you will enjoy or one you know you are good at.

Careers in the Visual Arts are as varied as they are absorbing and there are many pathways to many sorts of jobs using the skills you will develop on this course. Many Art and Design disciplines overlap and the boundaries are becoming more blurred as more artists and designers become multi-skilled. Common to them all, however, is the need to work out creative solutions to problems and ideas which is an essential skill in any career path.

Art and Design training can lead to careers in all sectors of industry, besides publishing, advertising and the media, or working as a fine artist as the 'creative industry' is one of the biggest in the world. Some of the 'industries' you could access with a qualification in this Visual Arts area include working in;

Advertising, Animation, Architecture and stained glass design, Book covers and book-binding, Designing carpets, ceramic tiles glassware, furniture and pottery, Clothing and Fashion, Heritage – Gallery and museum work, Art History or restoration of artefacts, The Environment and its design, Education, Film, Video, Television and Photography, Footwear, Furniture, Graphic design (product, packaging, website, magazines), Illustration, Interior design and decorating, Jewellery, Knitwear, Photography, Printing, Textile design, Theatre and set design. Further information can be obtained from; www.design-council.org.uk ('Your creative future'); 'Guide to Courses and Careers in Art, Craft and Design: Creative Futures' NCEAD – www.nsead.org

BTEC Technical Award in Enterprise

Teacher in charge

Mr F Razaq

What course will I do?

BTEC Tech Award in Enterprise Level 1 and 2

Enterprise is an important factor when it comes to the success of any business. Enterprising employees help drive organisations further enabling them to grow and stand out against competitors. Whilst studying this course you will develop your communication and presentation skills as well as your business knowledge.

What will I study?

Component 1: Exploring Enterprises

Internally Assessed Assignment (30%)

You will learn about the characteristics of different local small and medium enterprises and what leads to their success.

Learning Aims –

- Examine the characteristics of enterprises.
- Explore how market research helps enterprises to meet customer needs and understand competitor behaviour.
- Investigate the factors that contribute to the success of an enterprise.

Component 2: Planning for and Pitching an Enterprise Idea

Internally Assessed Assignment (30%)

You will create a business plan and have the opportunity to plan and pitch a micro enterprise idea of your own to an audience. You will also think about the resources you need and risks you will have to overcome to be successful..

Learning Aims–

- Explore ideas and plan for a micro-enterprise activity
- Pitch a micro-enterprise activity
- Review own pitch for a micro-enterprise activity

Component 3: Promotion and Finance for Enterprise

Externally Assessed Exam (40%)

This component will bring together all of the knowledge from all of the components you have studied. Questions will be based on real life scenarios allowing you to relate to the material.

In the assessment you will:

- Demonstrate knowledge and understanding of elements of promotion and financial records.
- Interpret and use promotional and financial information in relation to a given enterprise.
- Make connections between different factors influencing a given enterprise.
- Be able to advise and provide recommendations to a given enterprise on ways to improve its performance.

BTEC Technical Award in Performing Arts

Teacher in charge

Mrs C Millar

What course will I do?

BTEC Technical Award in Performing Arts Equivalent to 1 GCSE Grade 9-1

What will I study?

This is a practical course.

Assessed with performance-based tasks and assignments, rather than written exams.

Component 1		How am I assessed?
Exploring the Performing Arts 30% - Marked by your teacher	How Performance Styles and Genres work (Acting and/or Musical Theatre).	Completing a Project and taking part in Workshops and Performances.
Component 2		
Developing Skills and Techniques for Performance 30% - Marked by your teacher	Acting and/or Musical Theatre (scripts and scores that already exist). Looking at your own skills as a performer. How you rehearse and perform your work. Reviewing your work.	Rehearsals, Performing and Reviewing your work. The school play can be used to cover the whole of this unit.
Component 3		
Performing to a brief – work as a group to create a performance 40% - filmed and then marked by an examiner	Create, develop, rehearse and perform a performance piece. Evaluate the development and performance.	You get 3 hours (not all in one go). Completed in Year 11.

Assessment

You will be assessed both externally and internally in each module with the criteria: L2 Distinction*; L2 Distinction; L2 Merit or L2 Pass.

Coursework Details

The qualification is gained through 40% external assessment and 60% coursework using a variety of assessment methods for example; recordings, diaries, portfolios and evaluations.

Who would enjoy this course?

- if you like working in a group and like to create things together
- if you like to talk and be out of your seat and doing things
- if you are creative and enjoy making things
- if you like performing and watching performances

Why is this useful to me?

- if you want to work with people and communicate or understand their point of view
- if you want to work with teams of people and use problem solving skills
- if you want to be able to present yourself in front of others and lead a team
- if you think you need to develop your confidence
- if you are creative and want to follow that pathway.

GCSE Media Studies

Teacher in charge

Ms D Moyes

What course will I do?

Eduqas GCSE Media Studies

What will I study?

GCSE Media Studies involves the study of a range of media forms including video games, television, film, music video, online and social media, advertising and marketing, radio and magazines. The media products we study in Media are set by the exam board. For each set product, students will study a variety of topics, for example how the media communicates meanings to its audiences; how messages about people, groups, places and events are encoded in a media product; how audiences are targeted and the various ways an audience can respond to a media product; we'll also learn about the organisations that are in charge of media production and consider how they influence the media products they produce.

Assessment

The course is assessed through two written exams worth 70% of the final grade and through a non-examined assessment task worth 30% of the final grade.

Component 1 – 1 hour 30-minute written exam (35% of final grade)

Component 2 – 1 hour 30- minute written exam (35% of final grade)

Component 3: Non-examined assessment (30% of final grade)

The non-examined assessment will be practical task where students will be given the opportunity to create their own media product in response to a brief that has been set by the exam board. This will give students the opportunity to work with a variety of software in order to develop their media production skills.

Additional Information

- The course is open to everyone
- As the media is such a big part of our lives in the modern world, this course is relevant to all students and will help students to look at the media critically rather than simply accepting the messages and ideas presented in the media.
- The course helps to develop a variety of skills which are transferable to other areas of study: the written exam helps to develop powers of analysis and evaluation whilst the practical production helps to develop organisational and planning skills as well as the opportunity to master media production software (such as photo and film editing programmes)

GCSE Music

Teacher in charge

Mr Ackroyd

What course will I do?

OCR GCSE Music

What will I study?

Three main musical skills will be developed throughout the course; Performing, Composing and Listening & Appraising.

The main Areas of Study are; My Music (where you study your own instrument, which includes voice), The Concerto Through Time, Rhythms of the World, Film Music and Conventions of Pop.

Assessment

Assessment is done through coursework (60%) and an exam (40%).

You will be assessed in each of the 3 musical skills as follows:

Integrated Portfolio (30%) – Performance on the learner’s chosen instrument and a composition to a brief set by the learner.

Practical Component (30%) – An ensemble performance and a composition to a brief set by the exam board.

Listening and Appraising (40%) – Listening/Written exam at the end of Year 11. Grades 1-9 are available.

Content Overview

Integrated Portfolio	<ul style="list-style-type: none">• Solo Performance on your chosen instrument• Composition in any style to a brief set by the learner• Internally assessed.
Practical Component	<ul style="list-style-type: none">• Ensemble performance on your chosen instrument (can be different to solo instrument)• Composition linked to one of the Areas of Study.• Internally assessed.
Listening Exam	<ul style="list-style-type: none">• Listening exam based on the four Areas of Study.• A range of short and long answer questions based on extracts of music heard.• Externally assessed.

Additional Information

Suitable for any student with a genuine interest in and commitment to music; perfect for anyone who already learns an instrument.

All students must be prepared to perform as a soloist and as part of an ensemble as performing counts for 30% of coursework.

ALL instruments are valid for performance, including guitar, keyboard and voice. Students should have an interest in a wide variety of musical styles and want to discover more about styles they may not have heard before! The course provides a good foundation for those who may want to study A Level Music.

It is strongly recommended that students taking GCSE Music take up instrumental or singing lessons if they do not already have them. This will give them the specialised skills required for the performance aspect of the course. Students can take these lessons privately or they can be arranged in school with our team of peripatetic music teachers.

GCSE Design and Technology

Teacher in charge

Mrs K Franklin

What course will I do?

AQA GCSE

What will I study?

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

Assessment

Assessment is based on one Designing and Making project worth 50% of the total mark, plus a 2 hour written examination paper worth 50% of the marks. Both of these are completed in Yr11.

Coursework

GCSE Design and Technology allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Additional Information

You can find out about the AQA Design and Technology qualification at aqa.org.uk/design-and-technology.

This new qualification is modern and relevant, so students can learn about contemporary technologies, materials and processes, as well as established practices.

The new GCSE places greater emphasis on understanding and applying iterative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

BTEC Technical Award in Creative Media Production

Teacher in charge

Mr I Sutton

What course will I do?

BTEC Tech Award in Creative Media Production Level 1 and 2

In The Digital Age, digital skills are a key part of our everyday lives and vital to the UK economy. The creation of digital media products is a requirement of almost every business, so there is huge demand for a skilled and digitally literate workforce. This qualification will encourage independence, creativity and an awareness of industry standard conventions. Students will develop the digital skills and knowledge that are, not only a solid foundation to a career in the creative industries, but also transferable to many work places, home life and learning across other subjects.

What will I study?

Component 1: Exploring Digital Media Products

Internally Assessed Assignment (30%)

You will learn about the digital media sector and explore a range of digital media products.

Exploring the:

- content and purpose of digital media products
- style and the use of digital design principles
- idea generation and the production process
- industry regulations and professional practices

Component 2: Developing Digital Media Production Skills

Internally Assessed Assignment (30%)

You will develop technical skills and techniques in the interactive sector of digital media. This will involve combining graphic design, animation and web development skills to create interactive web sites.

This will allow you to:

- experiment with a variety of media production skills and techniques
- apply the technical skills learnt
- reflect on the use of the skills, as well as how they could be improved

Component 3: Responding to a Brief

Externally Assessed Task (40%)

You will find out what it is like to work in the digital media sector. Under controlled exam conditions you will be asked to apply your digital media production skills by responding to a client brief.

In the assessment you will:

- plan a response to the brief
- apply skills and techniques to make the required digital media product
- justify the process and outcome that has been developed
- reflect on the application of skills, time management and use of resources

GCSE Food Preparation & Nutrition

Teacher in charge

Mrs K Taylor

What course will I do?

AQA GCSE Full Course

This is a creative course which focuses on practical cooking skills. A thorough understanding of nutrition, food provenance and working characteristics of food materials.

What will I study?

Food Preparation skills are integrated into 5 core topics:

- Food Nutrition & Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance

Assessment

Written paper (1 hour 45 minutes) 50% of GCSE.

Based on theoretical knowledge of food preparation and nutrition.

Non Exam

Task 1 – Food Investigation (15% of GCSE)

Report on practical investigation and the working characteristics of ingredients.

Task 2 – Food Preparation Assessment (35% of GCSE).

Plan, prepare, cook and present dishes combining appropriate techniques.

Demonstration of technical skills.

Additional Information

Practical work is an important aspect of the course. Students must be prepared to take an active and enthusiastic part in this, remembering ingredients on a weekly basis. Theory work is also an important aspect of the course and forms the basis of knowledge for the exam and the written parts of the non-exam assessments.

BTEC Technical Award in Health and Social Care

Teacher in charge

Ms L Bewley

What course will I do?

Level 2 / Level 1 BTEC: Tech Award in Health and Social Care (Pearson)

What will I study?

The course is made up of three components: two internally assessed and one that's externally assessed.

Component 1: Human Lifespan Development

- explore how individuals develop physically, emotionally, socially and intellectually over time
- investigate how various factors, events and choices impact individuals' growth and development
- discover how people adapt to life events and cope with making changes

Component 2: Health and Social Care Services and Values

- learn which health and social care services are available
- identify why people might need to use these services
- discover who's involved in providing these services
- explore what might stop people from accessing the services they need
- look at the care values the sector has to make sure people get the care and protection they need

Component 3: Health and Wellbeing

- learn what 'being healthy' means to different people
- explore the different factors that might influence health and wellbeing
- identify key health indicators and how to interpret them
- assess an individual's health using what they've learned
- create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- reflect on the potential challenges the person may face when putting the plan into action

Assessment

Human Lifespan Development

- Internally assessed assignments 30% of the total course

Health and Social Care Services and Values

- Internally assessed assignments 30% of the total course

Health and Wellbeing

- Externally assessed task 40% of the total course

Additional Information

BTEC Tech Award in Health and Social Care provide a broad, solid foundation for progression to Level 3 and employment in the health and social care sector. This option is suitable for those who want to work in areas of the Health and Social care sector eg. Nursing, Care Work and Early Years education.

BTEC Sport

Teacher in charge

Mrs C Winfield

What course will I do?

BTEC Level 2 First Award in Sport

The BTEC First Certificate in Sport (Level 2) is offered at Abbot Beyne and is equivalent to 1 GCSE Grade 9 to 4. The course is examined by Edexcel and designed to provide specialist related qualifications.

What will I study?

Unit 1: Fitness for Sport and Exercise. This unit is externally assessed and will focus on how sports performers achieve their best sporting performances.

Unit 2: Practical Performance in Sport. This unit focuses on developing and improving your own practical sports performance.

Unit 3: Applying the Principles of Personal Training. This unit is designed to improve your personal fitness and enhance your knowledge and understanding to be able to design a personal fitness training programme.

Unit 6: Leading Sports Activities. This unit introduces you to sports leadership, enabling you to start on the ladder of leadership and coaching, through delivering components of sports sessions and whole activity sessions.

Assessment

You will be assessed both externally and internally in each module with the criteria: L2 Distinction* – 8/9; L2 Distinction – 7; L2 Merit – 6/5 or L2 Pass – 5/4.

Coursework Details

The qualification is gained through 25% external exam and 75% coursework using a variety of assessment methods for example; written reports, podcasts, blogs, poster presentations, producing leaflets and information cards as well as demonstrating skills in practical scenarios.

Additional Information

- Prepares young people for careers in the sports sector.
- Provides learners with opportunities to link education and the world of work in engaging relevant and practical ways.
- Motivates learning via applied learning and assessment.
- BTEC qualifications are recognised by employers and education institutes.
- Provide learners with a route through education that has clear progression pathways into further study or an apprenticeship.
- Students considering taking this option must be fully committed to working independently and within groups to develop their sporting skills.
- Both practical and theory elements are included in the course.

Abbot Beyne
School
KS4 Pathways
2020-2022

